## Multi-Tiered System of Supports

## at Springton Lake & Penncrest

SLMS MTSS - Carin Newsome PHS MTSS - Sarah Debessay

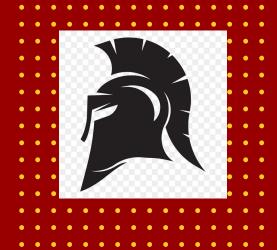
# What is MTSS? Key Components

- Universal research-based instruction
- Universal screening
- Team-driven problem solving and decision making
- Multi-tiered approach to interventions
- Continuous progress monitoring and response

#### **MTSS Framework across the Rose Tree Media School District**

Instructional Level	Universal research- based instruction	Universal Screening Tool(s)	MTSS Team: team-driven decision making	Multi-tiered approach to interventions	Progress monitoring & response
Elementary	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Middle School	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$
High School	$\checkmark$	$\checkmark$	$\checkmark$	in progress	in progress

## **SPRINGTON LAKE**



## **Universal Screening**

- MAP testing in grades 6-8
- ELA and Math
- Fall, Winter, and Spring

#### **Data Conferences**

- Discuss necessity & focus of Tier 1 interventions
- Identify students to move in/out of Tier 2 interventions
- Discuss focus & need for more intensive supports

## PENNCREST

#### **Universal Screening**

- MAP testing in 9th grade
- Reading All students
- Math Foundations of Algebra and Algebra I students
- Fall and Spring

#### **Data Conferences**

- Facilitated within PLCs
- Evaluation of the current rubric for
  9th grade course recommendations
- Respond to the data to adjust interventions

## **SLMS Core Extension Period**



#### Math & LA Intervention

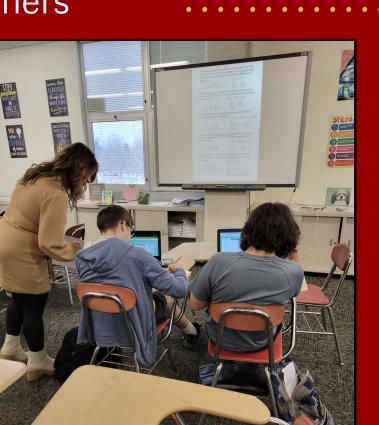
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Academic Workshop

Resource/AGP/other interventions

#### Penncrest Intervention/Extension Period

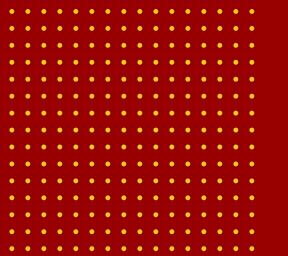
- Scheduled twice a week for all students
- Individualized assistance from teachers
- Use of data to adjust schedule
- Targeted Interventions
- Case management IEP, AGP, ELD



## Early Warning System

Key indicators that predict student success and on-time graduation

- A = Attendance B = Behavior
  - C = Course Grades



# Secondary MTSS SUCCESSES

- Differentiated instruction to strengthen Tier 1 instruction
- Data-based conversations
- Increased motivation to show growth on assessments
- Creation of Foundations of Algebra course
- Development of Early Warning System

### **Next Steps**

**SLMS** 

Integrating course performance in data conferences PHS

Development of more robust data conferences Increased data collection on students' social emotional well-being

SLMS &

PHS

Tier 2 & 3 Interventions to support the whole child

# Thank you!

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